

## ACTIVITY TWO

### Mapping Exercise

This activity allows students the opportunity to map out their local community showing where local businesses and their customers can be found.

Students are to work in their groups to produce a detailed and labelled map of their local community.

- 1 Students need to first plan out how best to use the paper, coloured pens and any labelling to make their local area map detailed and visually effective.
- 2 Students need to communicate with each other and work effectively to locate on a map, the list of businesses that they produced in activity 1. (For those, who have not completed activity 1, students will have to identify businesses as they go along).
- 3 Students to also locate main roads and other transport links and other community services, schools, medical facilities, community and sports centres, public amenities.
- 4 Where people live needs to be put on the map now, along with any other relevant information.
- 5 Students need to label the map and use colour to help observers identify the key aspects their map shows.

The groups should work independently, although advice can be given by the teacher or mentor.

The groups will need:

- Coloured Pens
- Flipchart / A3 paper

**Students will use the information gathered in this session for activities three, four and six.**